Example CRAAP Evaluations


This article was published in October 2014 which is current enough for my research topic. The information in the article is relevant to my needs, but since the article is only one page in length I am a bit concerned that the article isn’t long enough to use as a key source for my paper. If I use it, it will be a supplementary source. The author, Lesley Farmer, is someone I have heard of in this field. She has authored multiple books and in an author search in Academic Search Premier, I can see she has authored several articles, so her authority is well-established in this field. The article also provides her institution affiliation and notes that she is a Fulbright Scholar. This is an opinion piece. I can tell by the section of the journal – it is called Soapbox. There aren’t any references included in the article, so the accuracy is based on her opinions. The purpose appears to be a platform for her to share her viewpoints, based on years of experience and personal research, and to encourage her audience (primarily school librarians) to reach out and collaborate with academic librarians.


This article was published in February 2011 and went through a review process in 2010, so I would consider the currency borderline for my topic. The article includes both empirical research and anecdotal evidence that could still be valid. This article is very relevant to my research about information literacy in high schools. I want to explore transitions to college and this article sets the stage for that exploration. The author’s credentials indicate he is qualified to write about this subject and the article was blind-reviewed prior to publication. Citations are included in the article which lend to the accuracy, however two of the articles were written by the article author and two other articles have the same author. I will consider this as I continue my research as perhaps there isn’t an abundance of publications on this topic which leaves a smaller pool to cite from. If I find multiple sources with a larger variety of references, I’ll likely forego using this source. The publication is entitled Teacher Librarian, which infers the primary audience is practitioners. The purpose is to inform them of common assumptions about information literacy transfer and to help teacher-librarians engage in communication about this topic.

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